**Create Your Own Government Activity**

In this assignment you will be working in an assigned group to create a made up country’s government. You will choose a type of government for your country. You will then create a brochure on your country’s government and present it to the class.

**Government Types To Choose From**

Oligarchy

Absolute Monarchy

Totalitarian (a type of dictatorship)

Direct Democracy

Representative Democracy

Dictatorship

Theocracy

Constitutional Monarchy

**Part 1: Brochure**

You will create a brochure. On this brochure you must include the following:

\*The name of your country

\*The country’s flag and reasoning behind it

\*What type of government your country has

\*The definition of your government type

\*List 7 characteristics of your government type

- How do leaders become leaders?

- Who makes the decisions in the government?

- Who holds power in this form of government?

- How are the people’s views taken into account?

- How does the government raise money?

- 2 more characteristics or facts about your government.

\*What is one benefit of your country’s government?

\*What is one drawback of your county’s government?

\*Name a country in the world that has your type of government.

\*Make your brochure look creative, organized, neat, and polished.

-You may not use a single 8 ½ white paper in any way.

**Part 2: Presentations**

You will be presenting your country’s brochure to the class. Make sure that everyone in the group takes part in the presentation. The class will be filling out a worksheet based on your presentation so be sure that you present all the information in your brochure.

**Create Your Own Government Grading**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Government type \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_

Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**18 points for brochure**

|  |  |  |  |
| --- | --- | --- | --- |
| Country name | 0-No name | 1-Name |  |
| Flag | 0-No flag and/or description | 1- Average flag and description | 2- Creative flag and description |
| Type of government | 0- Not on | 1 – On brochure |  |
| Definition | 0 – No definition or incorrect | 1 – Correct definition |  |
| How do leaders become leaders? | 0 – Not listed or incorrect | 1 – Correctly listed |  |
| Who makes the decisions in the government? | 0 – Not listed or incorrect | 1 – Correctly listed |  |
| Who holds power in this form of government? | 0 – Not listed or incorrect | 1 – Correctly listed |  |
| How are the people’s views taken into account? | 0 – Not listed or incorrect | 1 – Correctly listed |  |
| How does the government raise money? | 0 – Not listed or incorrect | 1 – Correctly listed |  |
| 1st additional characteristic | 0 – Not listed or incorrect | 1 – Correctly listed |  |
| 2nd additional characteristic | 0 – Not listed or incorrect | 1 – Correctly listed |  |
| What is one benefit of your country’s government? | 0 – None or incorrect | 1 - Correct |  |
| What is one drawback of your county’s government? | 0 – None or incorrect | 1 - Correct |  |
| Name a country in the world that has your type of government. | 0 – None or incorrect | 1 - Correct |  |
| Overall (creative, organized, neat, and polished) | 0 | 1-2 | 3 |

**6 points for presentation**

|  |  |  |  |
| --- | --- | --- | --- |
| All participated | 0 | 1 | 2 |
| Volume | 0 | 1 | 2 |
| Confidently presented all information | 0 | 1 | 2 |

**6 points Misc.**

|  |  |  |  |
| --- | --- | --- | --- |
| On task during class time | 0 – Off task many times | 1 – off task some time | 2 – Not off task |
| Worksheet | 0 – Not completed | 2 – Partially completed | 4 – Completed Correctly |

**Total brochure \_\_\_\_\_\_\_ + total presentation \_\_\_\_\_\_ + total misc. \_\_\_\_\_\_\_\_\_\_\_\_\_ =**

**\_\_\_\_\_\_\_\_\_\_\_/30 Overall Grade**